

Room	Presentation Title and Description	Presenter(s)	University	Focus of LAP	Audience Initiative
	ROUNDTABLE SESSION A	9:30 AM – 10:00 AM & 10:05 – 10:35 AM			
Blackberry Lily	<p>Increasing Vocabulary with Greek and Latin Roots</p> <p><i>Instead of giving students a list of words each week, students are given roots and conduct research on their own to expand vocabularies. Increased student vocabularies led to improved reading comprehension and complex writing.</i></p>	Tamara Cady	NKU	Comp	HS ALP
Blackberry Lily	<p>Taking the Time to Get It Write!</p> <p><i>Taking the time to assess on-demand writing for a benchmark. Clarifying student literacy of scoring guide. Teacher/student conferencing paired with peer reviews creates model writing boot camp!</i></p>	Jennifer Hardwick, Brook Beard	WKU	R&W Acr Curr	MS ALP
Blackberry Lily	<p>Just Keep Reading! Just Keep Reading! Just Keep Reading!; Making Sense of Phonics Through Books</p> <p><i>Come to this session to learn how to incorporate phonics instruction through literature. Phonics in my classroom is taught meaningfully through the interaction with books. In this session, I will share books, strategies, and interactive engagements that my students love, and how my kids are growing as readers everyday.</i></p>	Chris Thomas	UofL	Phon	Prim KRP
Bluegrass	<p>How Critical Reading Affects Critical Writing</p> <p><i>I will be discussing my trials and tribulations as I worked to teach my 4th grade students critical reading strategies in an effort to strengthen their critical writing abilities.</i></p>	Megan Murray	KSU	Rel R&W	Int ALP
Bluegrass	<p>Writing Notebooks in the Middle School English Classroom</p> <p><i>Presentation will focus on how writing notebooks can be used for instruction, provide students with feedback, conference with students individually and in small groups, enrichment, and RTI.</i></p>	Faith Womack	WKU	R&W Acr Curr	MS ALP
Bluegrass	<p>I Know my Letters, Now What?!?</p> <p><i>We are Kindergarten and First Grade Teachers who have the spent the year</i></p>	Traci Nethery, Jamie Bond, Ashley Boyles Hamilton	MSU	Phon	Prim KRP

	<p><i>focusing on developing our students Phonemic Awareness, phonics, and word recognition strategies through the use of Words Their Way and Orton-Gillingham. Our focus has been on developing our students letter/sound identification, and then moving them on to the next steps of word development.</i></p>				
Bluegrass	<p>Protecting Your Guided Reading Time</p> <p><i>Discover how classroom interruptions during guided reading affect students' reading level growth.</i></p>	Ashley Padgett	EKU	Phon	Prim KRP
Bluegrass	<p>Vocabulary Instruction</p> <p><i>Stop by to see a variety of vocabulary strategies implemented in my 3rd grade classroom. Vocabulary words tie together across all curriculum areas: Reading, Math, Science, and Social Studies. My students have become very excited about learning vocabulary and using vocabulary in context throughout the subject areas.</i></p>	Jennifer Jatzak	MuSU	Vocab	Int KRP
Bluegrass	<p>"From the Picture I Can Tell...": A Snapshot of a 1st Grade Unit on Famous African Americans in History</p> <p><i>A glimpse into 1st grade unit planning across content areas. We will share resources meeting the 1st grade standards in Reading, Writing and Social Studies. Focusing on famous African Americans in history using photographs, student-led inquiry, and responding to non-fiction. Students can make a connection to artifacts of the past.</i></p>	Kayla Adams, Brittney Albright	UofL	R&W Acr Curr	Prim KRP
Crimson Clover	<p>Writing-A Bridge to Travel Between Generations</p> <p><i>Students in the high school from my Literature classes have volunteered to read a chosen novel with a parent, older sibling, teacher, or another family member. Once the reading has been completed, both the student and the partner write a response based on the given prompt. When all writing pieces have been gathered they will be place in a photo album to share. The objective is to bridge the learning gaps between students and their families. I hope to broaden this project next year to younger students.</i></p>	Denise Huninghake	NKU	Rel R&W	HS ALP

Crimson Clover	<p>Read Alouds Across Abilities and Grade Levels</p> <p><i>Comparing the effects of read alouds among general and special education across different grade levels.</i></p>	Taylor Browning, Lindsey Wade	EKU	Comp	Prim KRP
Crimson Clover	<p>Read to Write</p> <p><i>This session focus on the connection between reading and writing within the classroom. Discover how to implement the "write" stuff and best practices such as analyzing models, Google docs, and other writing strategies in order to develop better literacy students.</i></p>	Ellie Caddell, Katie Earnest	MSU	R&W Acr Curr	Int KRP
Magnolia	<p>Vocabulary Strategies for Struggling Readers</p> <p><i>A vocabulary strategy instruction overview for 4th and 5th grade special education students and struggling readers.</i></p>	Susan Daulton	EKU	Phon	Int KRP
Magnolia	<p>"UNINTERRUPTED" Guided Reading</p> <p><i>This project focuses on how uninterrupted guided reading affects a student's progress in the areas of comprehension, writing, and instructional reading level. In this session discussion will include: guided reading schedules; guided reading levels using Fountas & Pinnell; connecting writing to their reading; and student/teacher interactive response journal.</i></p>	Allison Noland, Hillary Shepherd	EKU	Rel R&W	Prim KRP
Magnolia	<p>Comprehension through Writing</p> <p><i>What role does writing play in the comprehension of reading? What writing assessments will successfully assess students reading comprehension?</i></p>	Jenna McCann	MuSU	Rel R&W	Int KRP
Magnolia	<p>Comprehension and Motivation Across Grade Levels</p> <p><i>Ever been a part of a club? Stop by and hear how we use a 3rd grade book club to increase reading motivation and to help teach comprehension to kindergarteners.</i></p>	Shannon Imes, Evan Pierce	MuSU	Comp	Prim KRP
Magnolia	<p>Teaching Literacy in Kindergarten</p> <p><i>The focus of our KRP project was to create and implement comprehensive literacy instruction to best support the needs of our students to develop successful learners.</i></p>	Erika Foster, Colleen Egan	UK	Phon	Prim KRP

<p>Magnolia</p>	<p>Oh The Places You'll Go...The Journey to Independent Reading</p> <p><i>Because of the rigorous curriculum and multiple standards that the Common Core puts upon both students and teachers, students are burned out and teachers are stressed out with finding ways to fit it all in. Unfortunately, activities that do not directly assess or impact student learning are pushed aside, and in the intermediate grades, that is usually Independent Reading. However, I believe incorporating Independent Reading daily can actually help with student growth.</i></p>	<p>Jessica Brown</p>	<p>UofL</p>	<p>Comp</p>	<p>Int KRP</p>
<p>Magnolia</p>	<p>Cooperative Learning and Literacy</p> <p><i>A study of the use of cooperative learning structures in a kindergarten classroom. Specifically looking at cooperative learning's effect on literacy skills such as phonics, fluency, vocabulary, and comprehension.</i></p>	<p>Allison Mando</p>	<p>EKU</p>	<p>Phon</p>	<p>Prim KRP</p>
<p>Magnolia</p>	<p>Reading is Causing Drama in our Centers!</p> <p><i>We are "centering" our learning on reading centers. After reading Debbie Diller's books Spaces & Places and Literacy Work Stations: Making Centers Work, we decided to revisit our centers to make them more engaging and beneficial for all learners. Come see how we have made centers differentiated for all learners.</i></p>	<p>Carrie Kurtsinger, Lisa Lucey</p>	<p>UofL</p>	<p>R&W Acr Curr</p>	<p>Prim KRP</p>
<p>Magnolia</p>	<p>Check Yourself Before You Wreck Yourself</p> <p><i>Do you want your students to have more self-awareness? A first grade teacher will share how she used literature to support her students in understanding their triggers and stresses. Gain more teaching time as students engage with books and gain real world methods to cope with obstacles.</i></p>	<p>Wanda Jagers</p>	<p>UofL</p>	<p>Rel R&W</p>	<p>Prim KRP</p>
<p>Magnolia</p>	<p>Guided Reading: The Adventure as a Beginner</p> <p><i>As a third year teacher I took on guided reading for the first time. Through a lot of reading and research, I was able to change my reading block to make it best for the students. Guided reading may seem like a big jump or change, but it is a lot easier</i></p>	<p>Alicia Wittmer</p>	<p>WKU</p>	<p>Comp</p>	<p>Prim KRP</p>

	<i>than what you think! This session will discuss how I transformed into a guiding reading classroom that worked best for my students and the benefits of using the guided reading framework.</i>				
Magnolia	Vocabulary Under Construction <i>Do your students struggle to communicate their thinking? A lack of vocabulary could be the problem. Here you will find strategies and ideas to boost student understanding and word knowledge.</i>	Amy Boike, Molly Myers	MuSU	Vocab	Prim KRP
Triple Crown	This I Believe: Mentor Texts <i>We will discuss using extended texts as mentor texts. The presenter will discuss using Night by Elie Wiesel as a mentor text for "This I Believe" essays. Other teachers will be encouraged to share how they have used mentor texts to better student writing.</i>	Philip Russell	WKU	R&W Acr Curr	HS ALP
Triple Crown	Do You Need Engaging Centers? <i>Visit this session to learn more about centers that are based off the text "Words Their Way". You will get a walk through of the book, engage in the activities, and a copy of the handout!</i>	Grace Bixler	EKU	Phon	Prim KRP
Triple Crown	Implementing Literature Circles: Stages, Changes and Success <i>Who doesn't love a book club? Join me as I describe my journey in implementing Literature Circles within my own classroom through the stages of implementation, the necessary changes, and the outcomes of this journey. Come learn the how to's on implementing Literature Circles within your own classroom.</i>	Kristy Nelson	MuSU	Comp	Int KRP
Triple Crown	It Takes a Village; We Are Family! <i>Having trouble getting families involved in your school and classroom? You're not alone! We can chat about how to EASILY inform and involve parents in their child's learning. Technology, family journals, and literacy nights will be discussed!</i>	Katie Howard	UofL	Phon	Prim KRP
Triple Crown	Talk to the Text: Engaging with Text to Achieve a Metamoment <i>Teachers can use the talk to the text strategy to discover how students engage</i>	Karen Morgan	UofL	Comp	MS ALP

	<i>with text and how they self-monitor their thinking while reading.</i>				
Triple Crown	<p>We are FAMILY</p> <p><i>Having difficulty getting families involved in your students' school life? Come to this session to learn how Family Message Journals can build a bridge between school and home literacy. Students write letters to their families- telling them about their day and what they are learning at school. In return, family members write the student back, along with asking and answering questions.</i></p>	Jessica Mercer Lewis	UofL	Rel R&W	Prim KRP
	ROUNDTABLE SESSION B	10:55 AM – 11:25 AM & 11:30 AM – 12:00 PM			
Blackberry Lily	<p>Connecting Concepts through Literacy</p> <p><i>Having students create products using different literacy skills that cover multiple units of information studied through out the year.</i></p>	Jessica Riggs, Bridge Browning	NKU	Comp	HS ALP
Blackberry Lily	<p>Success with Literature Circles</p> <p><i>Use literature circles to spark interest in reading in your classrooms, and see improvement in writing too!</i></p>	Cathleen Rahimzadeh	EKU	R&W Acr Curr	Int KRP
Blackberry Lily	<p>Correlation Between Phonics Instruction and Reading Skills</p> <p><i>We will be discussing how explicit instruction with phonics skills helps increase reading abilities in young readers.</i></p>	Heather Smith, Kerri Henderson	MSU	Phon	Prim KRP
Bluegrass	<p>Reluctant Readers and Writers in Content Areas.</p> <p><i>Reluctant readers and writers and the struggle to get them to write in content areas.</i></p>	Michael Jones	KSU	R&W Acr Curr	HS ALP
Bluegrass	<p>A Work in Progress</p> <p><i>Read/Write/Discuss/Write/Review/Revise - use of literature circles and highlighters</i></p>	Natasha Fatkin	WKU	Rel R&W	HS ALP
Bluegrass	<p>Comprehension Counts</p> <p><i>Students need to be able to understand what they read! So what do we do as educators to get them there? For our team, we feel like meeting with kids in small groups based on their needs is the only way to accomplish that.</i></p>	Alison Campbell, Stephanie Rice, Jennifer Turley	MSU	Comp	Prim KRP
Bluegrass	Let's Get Together....and Read Books	April Price	UofL	Comp	Int

	<p><i>Do you long for your students to have deep and knowledgeable discussions about literature? Fifth grade students dive into books through literature circles. They learn the traits of a good reader, engage in academic and intellectual discussions about what they are reading, all the while gaining valuable lessons in collaborating and working with peers.</i></p>				KRP
Bluegrass	<p>Blast from the Past: An Inquiry into Black History</p> <p><i>Looking to incorporate social studies into reading and writing? In first grade, I followed student interests to take a deep dive into history and cultural topics using primary and secondary sources. Parents and grandparents came in to share their stories related to our study. I will share lesson ideas, differentiated activities, and literacy resources.</i></p>	Demi Bodine	UofL	R&W Acr Curr	Prim KRP
Bluegrass	<p>Engagement with Reading and Writing/Enhancing the Reading and Writing with Kagan</p> <p><i>Stop by to see a variety of engagement strategies for primary students! We have enhanced our reading and writing curriculum using Kagan techniques. Get a sneak peek at one of our favorite engagement strategies and see how our student's have greatly improved their writing through more social interactions throughout the writing process.</i></p>	Stephanie Jones, Shelia Ledgerwood	MuSU	Rel R&W	Prim KRP
Crimson Clover	<p>Helicopter View: An Administrator's Intentional Focus on Literacy at Second Street School</p> <p><i>I will share the strategies and approaches in close reading and writing to demonstrate learning that our school has embarked on this year. I will provide baseline data and checkpoints from throughout the year to showcase the impacts of an intentional focus on literacy on student achievement.</i></p>	Randy Adams	KSU	R&W Acr Curr	Int ALP
Crimson Clover	<p>4/15 Vocabulary</p> <p><i>I will be discussing different ways I introduced Tier 2 vocabulary words to my 6th grade Reading Enrichment class.</i></p>	Shannon Eads	WKU	R&W Acr Curr	MS ALP

Crimson Clover	<p>Answering Constructed-Response Questions</p> <p><i>Want your students to stop struggling with short answers? Feeling the pressure to make sure they are ready for state testing? I am going to share a strategy that works! My students can answer a short answer with their eyes closed when using the three step RAP strategy.</i></p>	Rebekah Clark	MuSU	Rel R&W	Int KRP
Magnolia	<p>Is "Words Their Way" the Way to Achieve Reading Growth?</p> <p><i>Did implementing systematic word work instruction using Words Their Way in guided reading promote significant growth?</i></p>	Carrie Collins	EKU	Phon	Prim KRP
Magnolia	<p>Vocabulary That is (Wait for it...) Legendary</p> <p><i>Strengthening vocabulary across grade levels and content areas, including reading, math, and art.</i></p>	Shelley Carr, Michelle Caudill, Denise Harover, Breanna Smith	EKU	R&W Acr Curr	Prim KRP
Magnolia	<p>Read to Succeed: Zooming in on Reading Comprehension Skills</p> <p><i>Our team focused on using data to identify individual student weakness areas in reading comprehension. We will discuss how we collected the data, how we used the data to create our lessons and the ultimate student impact.</i></p>	Tania Holbrook, Megan Perin, Barbara Rorer Olin, Tiffeney Schaad	MSU	Comp	Int KRP
Magnolia	<p>Reading Comprehension through Small Group Instruction</p> <p><i>Want to learn how to build reading comprehension skills in the primary classroom? We will share how to teach reading comprehension skills through the use of small group instruction.</i></p>	Taylor Ruth, Ashley Dial	MuSU	Comp	Prim KRP
Magnolia	<p>Vocabulary, Comprehension and Family Involvement</p> <p><i>How we used explicit vocabulary and comprehensions instruction along with family involvement to show growth on benchmark testing.</i></p>	Danielle Johnson, Grace Feldpausch	UK	Comp	Prim KRP
Magnolia	<p>Pair, Share, and Grow</p> <p><i>Do you desire to have a reading buddy program that is fun yet will enhance reading standards? Are you a primary</i></p>	Jackie S. Beckley	UofL	Rel R&W	Int KRP

	<i>teacher, you want to have buddies, but are tired of your leveled books being misplaced or lost? Watch how big and little buddies become learning companions sharing and caring through cross curricular activities.</i>				
Magnolia	Turning Have-Tos into Want-Tos <i>Have a class filled with students who dread reading? A special educator will share her story of how reading aloud changed the attitude of reading among her students, kindergarten through fifth grade.</i>	Morgan King	UofL	Phon	Prim KRP
Magnolia	How Read-Alouds Transformed My Classroom <i>Do you have a "behaviorally challenging" class this year? Come hear how Mem Fox's Reading Magic inspired me to institute three read-alouds a day this school year and watched my classroom management change drastically. I will also share the list of read-alouds I have compiled this year by standard, topic, and student favorites.</i>	Christina Applegate	UofL	R&W Acr Curr	Prim KRP
Magnolia	Bridge To Comprehension <i>Vocabulary is a vehicle that takes children down the path to comprehension. Come and find some exciting pathways to help your primary students excel in the area of comprehension!</i>	Vanessa Stovall, Faith Harralson	WKU	Comp	Prim KRP
Magnolia	Motivating Struggling Readers <i>Motivating students that are one grade level behind in reading.</i>	Robba Salesman	WKU	Comp	Prim KRP
Magnolia	Word Power <i>Want to learn how to build Word Power? Join us as we share effective and easy to use vocabulary strategies. We will share some ways that our research based strategies has brought success to our 5th grade classroom.</i>	Amanda Wagoner, Toni Martin	MuSU	Vocab	Int KRP
Triple Crown	Using Photovoice to Engage At Risk Adolescent Learners <i>This session will share the preliminary findings from a research study using photography as a tool to engage adolescent learners in the writing process. Student work samples and initial data analysis will be shared.</i>	Tony Montague, Mike DiCicco, Tammie Sherry	NKU	Rel R&W	MS ALP

Triple Crown	<p>Read Alouds and Comprehension</p> <p><i>Our group wanted to choose more focused and intentional read alouds for our students and, in turn, see how that affected reading comprehension. This session will look at ways our students responded to read alouds and what impact that had on their overall comprehension.</i></p>	Ashley Cornelison, Ashley Sawyer	EKU	Comp	Prim KRP
Triple Crown	<p>Student Voice Matters- Bringing Student Opinion of Text to Life</p> <p><i>Students are empowered when they understand their opinion, can articulate it, and know their voice is valued. I helped my students explore and develop their readerly identities. We then worked on helping them express their thinking in reading and writing about books and texts.</i></p>	Katie Rupp	UofL	Comp	Prim KRP
Triple Crown	<p>Literature Circles and Small Group Instruction in a High Ability Reading Class</p> <p><i>Come here my experiences implementing literature circles and differentiated small group instruction for advanced and gifted and talented learners.</i></p>	Stephanie Gahafer	WKU	Comp	Int KRP
Triple Crown	<p>Building Writing Capacity in High Schoolers- Strategies That Work!</p> <p><i>In my session, I will cover the best practices and strategies to build writing capacity which were revealed during the implementation of my Literacy Action Plan. These strategies include elements of student choice, daily writing forums, engaging prompts, etc.</i></p>	Bridget Brown	NKU	R&W Acr Curr	HS ALP
	ROUNDTABLE SESSION C	2:00PM – 2:30 PM & 2:35 PM – 3:05 PM			
Blackberry Lily	<p>Primary Sources as Evidence</p> <p><i>As part of the National History Day project theme, "Taking a Stand," primary sources were invaluable in backing up student arguments. This roundtable discussion will highlight approaches, activities, and results by two teachers new to the NHD experience.</i></p>	Billy Parker, Greg Preston	MSU	Rel R&W	HS ALP
Blackberry Lily	<p>Using Science Articles in the Classroom</p> <p><i>Discussing the use of science articles in Marine Biology and Biology class. Specifically the articles have been used to</i></p>	Kathryn (Katie) Carpenter	WKU	R&W Acr Curr	HS ALP

	<i>show the relationship of how humans are affecting marine ecosystems, and they are used to present new science technology. Also discussing the implementation of graphic organizers when reading these articles in class.</i>				
Bluegrass	<p>R A A W-Read Annotate Analyze Write</p> <p><i>Students read articles, annotated, analyzed for central idea and key details, then they internalized what they read into a writing piece. We read a series of articles for an against taking food into the movies. Students did an excellent job of supporting their claim without plagiarizing the articles they read.</i></p>	Kay Thomas, Bobby Driskell	KSU	Rel R&W	MS ALP
Bluegrass	<p>Reading and Writing Strategies Across the Curriculum: Science and social studies</p> <p><i>We will be presenting reading and writing strategies to be used across the curriculum. We will include student work samples from science, social studies, and language arts classrooms.</i></p>	Lori Copley, Shelby McDavid, Nic Skaggs, Brandon Marksberry, Pennie Thomas	MSU	R&W Acr Curr	MS ALP
Crimson Clover	<p>Family Message Journals</p> <p><i>Middle school is a tough time in communication between students and parents. Many parents often feel "out of the loop". Family Message Journals offer a chance for students to share what's going on at school and in their life. Then parents have the opportunity to respond back and continue communicating with their child.</i></p>	Heather Snodgrass, Keyana Best	KSU	R&W Acr Curr	MS ALP
Crimson Clover	<p>Reading and Writing in the Resource Classroom</p> <p><i>Middle School Special Education Students have many reading and writing challenges to overcome. See how students in my Resource Classroom work to overcome these challenges. learning to express themselves with a gentle nudge.</i></p>	Mary Bloom	NKU	Rel R&W	MS ALP
Triple Crown	<p>Literacy in Mathematics</p> <p><i>Bridging the gap between writing and math.</i></p>	Erin Maley	NKU	R&W Acr Curr	HS ALP
Triple Crown	<p>Nifty Thrifty Fifty Literacy</p> <p><i>We will cover the impact of learning a core group of prefixes and suffixes.</i></p>	Tracey Norman-Taylor	WKU	Phon	HS ALP

Triple Crown	Using Thinking Strategies and Metacognition with ALL Readers <i>The facilitators will share strategies and sample lessons that are helping their struggling sixth grade readers become more independent.</i>	Geena Constantin, Jason Bargary	UofL	R&W Acr Curr	MS ALP
Poster Sessions	2:00 PM – 3:05 PM				
1	Wonders of Reading and Writing in Fourth Grade <i>I will be discussing the implementation of science and social studies content into the reading and writing block as well as parent involvement.</i>	Tamatha Ann Hollan	KSU	R&W Acr Curr	Int KRP
2	Reading and Writing through Social Studies <i>Presentation on family involvement and writing across the curriculum.</i>	Valeri Glass	KSU	R&W Acr Curr	Int KRP
3	Explicitly Teaching Metacognitive Strategies <i>I will be sharing how explicitly teaching metacognitive and specific comprehension strategies has helped my students to develop a deeper understanding of fiction and nonfiction texts.</i>	Dana Dickerson	KSU	Comp	Prim KRP
4	Why Words? The Importance of Teaching Phonemic Awareness, Phonics, and Other Word Recognition Strategies <i>Our presentation focuses on developing phonological awareness, phonics, and word recognition strategies. We have implemented various instructional strategies based around the book Words Their Way in order to enhance instruction and learning. We have also focused on family involvement in the area of literacy. Our poster will include information about using spelling inventories to inform instruction, activities that worked for us, data from our classrooms, and family involvement.</i>	Lynzie Karsner, Kayla Garrett, Nicky Keller	KSU	Phon	Prim KRP
5	Vocabulary Strategies for Young Readers <i>During this session, I will be presenting resources on how to implement the best</i>	Lauren Moman (Ratliff)	KSU	Phon	Prim KRP

	<i>vocabulary strategies for young readers in primary classrooms.</i>				
6	<p>Reading and Writing in the Library</p> <p><i>This session connects reading, writing, and drawing across fiction and nonfiction texts. It also focuses on ways to use anchor charts in a library setting.</i></p>	Leslie Luken	KSU	R&W Acr Curr	Prim KRP
7	<p>Comprehension and Vocabulary at Warner</p> <p><i>We focused on comprehension and vocabulary throughout Kentucky Reading Project. We implemented comprehension strategies and vocabulary strategies. We incorporated the use of graphic organizers for both comprehension and vocabulary as well. We also shared these with the parents of our students.</i></p>	Allison MacGill, Tiffany Allen	UK	Comp	Int KRP
8	<p>Strategies and Activities Used to Increase Reading Comprehension</p> <p><i>A display of student work samples, instructional materials, photographs, assessments, MAP Score data, anchor charts and graphic organizers</i></p>	Chandra Love, Deanna Rice, Angela Wood	UK	Comp	Int KRP
9	<p>Collaboration Through PLCs for Increased Student Growth</p> <p><i>(A1) By the Spring 2017, collaboration for literacy instruction will be explicitly and intentionally planned, taught, and assessed as evidenced in teacher lesson plans, Professional Learning Community (PLC) minutes and Response to Intervention (RTi) lesson plans.</i></p> <p><i>(A2) By Spring 2017, authentic and holistic assessment will drive daily literacy instruction through differentiated and purposeful research based strategies and activities as evidenced in Professional Learning Community (PLC) minutes, teacher lesson plans and weekly assessment results data.</i></p> <p><i>(B1) By the Spring 2017, teachers and students will be engaged in daily literacy instruction that includes proper balanced, explicit student-centered focus on word study, comprehension activities, vocabulary, and fluency as evidenced in</i></p>	Kelly Mitchell	UK	Comp	Int KRP

	<i>teacher lesson plans and "tracks of student learning."</i>				
10	<p>Discovering Writing through Reading</p> <p><i>As 5th grade On-Demand Writing teacher, I sometimes fall into the habit of teaching writing as a cookie-cutter process. Through the Reading Project, I learned a lot about how writing should be creative and that there is no right or wrong way to go about writing. Through using mentor texts, discussing the author's craft, and focusing on the goals of my students with IEPs, my writing instruction has transformed. We share a lot more about the different ways that students have approached their writing prompts and support each other through the writing process.</i></p>	Megan Byers	UK	R&W Acr Curr	Int KRP
11	<p>Intervention Collaboration</p> <p><i>This poster will focus on aligning classroom instruction to intervention lessons. It will include family literacy night activities, reading strategy bookmarks, Google Doc sharing of weekly lessons, etc.</i></p>	Kristin Majors	UK	Comp	Prim KRP
12	<p>Literacy at its Best</p>	Morgan York	UK	R&W Acr Curr	Prim KRP
13	<p>Can you Understand the Words that are Coming Out of My Mouth...Comprehend?</p> <p><i>Our poster session will focus on vocabulary strategies that aid in student comprehension.</i></p>	Lee Morgeson, Kellie Wise, Devin Reynolds	WKU	Comp	Int KRP
14	<p>Reading Stamina In the Intermediate Classroom</p> <p><i>See Haley's Description, as we are doing the poster session together.</i></p>	Jessica Roberts, Haley Cummins	WKU	Comp	Int KRP
15	<p>Increasing Vocabulary</p> <p><i>Strategies used to increase vocabulary in general academic and domain specific areas.</i></p>	Sarah Klodt, Angela McIntyre, Nick Wheeler	WKU	Phon	Int KRP
16	<p>Question, Answer, Response</p> <p><i>Highlights of what is the QAR strategy, how to implement, and the success of students who are using the QAR strategy.</i></p>	Jessica Williams	WKU	Comp	Prim KRP
17	<p>Guided Reading</p>	Heather Sanders, Monica Gallagher,	WKU	Phon	Prim

		Becky Saltsman			KRP
18	Guided Reading <i>Reading strategies for struggling readers.</i>	Meagan York	WKU	Phon	Prim KRP
19	The Big Reading Boom <i>Ideas given how to combine in The "7" Habits of Happy Kids, literacy activities, a book fair and reading workshops for parents into one evening with success.</i>	Deborah Cox	WKU	Rel R&W	Prim KRP