



Application for the 2020-2021 Adolescent Literacy Project (ALP)

One application should be completed for each individual applicant.

E-Mail the following to the ALP Director of your first university site choice (address information on the last page) with the following:

- Completed application
- Principal's Recommendation (Individual **OR** Team)

The Adolescent Literacy Project
Eastern Kentucky University

Friday, June 5. 8:30 – 11:30 (tentative)
Thursday - Friday, July 23-24 & Monday -Tuesday, July 27-28
9:00 am – 4 pm

Richmond, KY

The EKU ALP invites applications from central KY middle and high school teams of *at least two* English / language arts, social studies, and/or special education teachers who collaborate with ELA or social studies. Teams will identify a literacy problem or issue that they want to address through intensive study of adolescent literacy methods and strategies. Selection will be based on the overall quality of the application, including identification of a literacy problem / issue, project implementation plan, and individual and team commitment to the project.

Frequently Asked Questions (FAQs) about the Adolescent Literacy Project (ALP)

Q: What is the Adolescent Literacy Project (ALP)?

A: ALP is a professional development initiative for Kentucky teachers focused on research-based reading and writing instruction, the Kentucky core Academic Standards in English Language Arts and Literacy, improving college and career readiness for Kentucky's secondary students, and reducing adult illiteracy by improving adolescent literacy achievement. It is sponsored by the Collaborative Center for Literacy Development (CCLD) and is a yearlong graduate-level literacy instruction course. It was formerly called LALLI (Leveraged Adolescent Literacy Project).

Q: How does ALP address the mandates of Senate Bill 1 (2009)?

A: ALP incorporates the Kentucky Academic Core Standards into the core curriculum of the course and emphasizes college and career readiness and other aspects of SB 1, Next Generation Learning, and Unbridled Learning.

Q: How is it resourced?

A: ALP provides funding and coordination to bolster the resources and expertise already in place at each of Kentucky's eight state universities to address the specific needs and strengths of the respective service regions. In addition, it brings together the collaborating faculty and teacher leaders for statewide coordination with legislated initiatives and directives from the Kentucky Department of Education and the Council for Postsecondary Education.

Q: When does it take place?

A: ALP consists of a **summer institute**, follow-up meetings (*after school, during planning time or on a Saturday*) during the school year (dates selected based on the schedules of participants) and **attendance at the Share Fair** usually held in the Spring in Louisville or Lexington, KY (one Saturday in March or April).

Q: Where does it take place?

A: ALP is held at a location within the service region of the state universities. (Please see last page for specific site locations)

Q: What contents and grade level does ALP target?

A: **The ECU ALP targets teams of teachers of grades 6-12, English / language arts, social studies and collaborating special education teachers.** **Note: this could vary from site to site**

Q: Is there a stipend?

A: Yes. **Participants will be paid \$100 per day (total \$500), including the Share Fair.**

Q: Who leads the institute?

A: A member of the literacy faculty at each of the state universities serves as the director, with additional instructional support provided by other educators.

Q: How do I apply?

A: Teachers must fill out an application (attached). In addition to the application, teachers must secure the recommendation of their principal. If attending as a cohort from a school, all materials may be submitted as a single application.

Q: How many applicants are selected at each site?

A: Up to 20 teachers are accepted at each university ALP site. Some university sites require a team of teachers from a school. Space is limited and participants will be selected based on the quality of their applications.

Q: When will I be notified if I am selected for ALP?

A: Teachers will be contacted by letter or email if they have been selected for ALP.

Q: Do I receive books and materials for the course?

A: Teachers will receive educational books and resources at the summer institute.

Q: When do I complete the institute?

A: Teachers will complete the institute at the end of the spring semester the year after they have attended the summer institute and completed follow-up work in their classrooms.

Q: What are the requirements?

A: As part of their full participation each day of the institute, teachers will develop instructional materials and assessments and complete this work throughout the grant period. Teachers will complete a literacy unit or action plan that they will implement in their classroom during the school year. They will also develop a roundtable session describing the implementation of the literacy unit or action plan to be presented at a statewide Share Fair in the spring. As well, teachers will submit a reflection paper about ALP explaining changes that have occurred in their instructional practices.

Q: Will the instructors visit my classroom?

A: The ALP directors will make a coaching visit during the year to discuss the implementation of the literacy unit and provide support to the teacher in a variety of ways.

Q: Will I have the opportunity to network with other teachers during the year?

A: Teachers will network with other teachers from across the state at the spring Share Fair. They also can communicate with other teachers in the program through an online sources.

Q: Will I have access to literacy resources?

A: In addition to all the materials and books that teachers receive during ALP, many other resources are available on the CCLD website: www.kentuckyliteracy.org.

ALP Application Information

If attending as a cohort from a school, all materials from a school may be submitted as a single application.

1) Each team member completes an information form and a personal statement (one to three pages) that includes the following:

- A statement of purpose. (What you want to accomplish through participation in the ALP)
- A list of your professional development/graduate experiences related to literacy over the past three years
- A list of any professional books you have recently read
- Any other useful information that would qualify you as a candidate for ALP

2) The principal completes the enclosed "Principal's Recommendation for ALP." For those participating as a TEAM of teachers from the same school, the principal can complete the TEAM Principal Recommendation form. If you are an individual participating from a school, complete the INDIVIDUAL Principal Recommendation form.

3) If your school's Comprehensive School Improvement Plan addresses literacy, please include a copy of these specific pages with your application.

Please mark your preferred university choice. If your preferred choice site is filled, you will be contacted by the state ALP director about alternatives. Applications will be dated as they are received.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Eastern Kentucky University | <input type="checkbox"/> Northern Kentucky University |
| <input type="checkbox"/> Kentucky State University | <input type="checkbox"/> University of Louisville |
| <input type="checkbox"/> Morehead State University | <input type="checkbox"/> Western Kentucky University |
| <input type="checkbox"/> Murray State University | |

See last page for mailing addresses for application.

Thank you for your interest in the Adolescent Literacy Project. We look forward to receiving your application and getting to know you during the meeting.

I agree to actively participate in the ALP project and to fulfill the expectations of the project as described above. This agreement includes a commitment to attend all sessions of the summer institute and the follow-up sessions, including the Share Fair.

Signature _____ **Date** _____

Application for the 2020-2021 EKU Adolescent Literacy Project (ALP)

(One application should be completed for each individual applicant.)

Name _____

Grade Level/s _____ Years of Teaching Experience _____

Content Area(s): _____

Home Address _____

City State Zip _____

Home Phone _____ Alternate Number _____

E-mail Address (school) _____ (home) _____

School _____

School Address _____ City State Zip _____

School Telephone _____

Names of other ALP Team Members

Name of Principal _____

Personal Statement:

1. Identify a compelling question or problem regarding middle / high school literacy. Briefly describe a literacy project or instructional focus that you and your school team will implement during the 20-21 school year. A) State and briefly describe the literacy problem(s), issue(s), and/or concerns that you and your team would like to address through your participation in the Adolescent Literacy Project. How do you know this is a problem? B) What instructional approaches or methods do you want to study? C) How do you want to enhance your knowledge / skills and how will you apply this in your classes? D) When do you expect to implement your project / instruction?
(2-3 paragraphs)

2. *Identify a specific text (novel, non-fiction / informational text, or primary source document(s) that you plan to teach at some point during the 20-21 school year (prior to April) and will use*

for instructional planning during the ALP. If you are uncertain of the specific text, but hoping to use a new text, list possible texts or describe the genre or content you want to address.

3. *An expectation of the ALP is for the faculty to observe your instruction when you apply what you learned in the summer institute. Will you make a commitment to this component? At this time do you foresee any reason that you will not be able to attend Share Fair (Tentative date 4/18/21)?*

4. *Rank order your interest in the following, where 1= your highest interest and 6=least interest:*

_____ *Identifying and incorporating multicultural text(s)*

_____ *Improving student collaboration and discussion*

_____ *Engaging students in inquiry*

_____ *Supporting struggling readers*

_____ *Creating strong writers*

_____ *Teaching argumentation and debate*

_____ *Teaching disciplinary vocabulary*

_____ *Other:* _____

5. *Please list your professional development/graduate experiences related to literacy over the past three years, if any.*

6. *Please list any professional books you have recently read. Which have had the most effect on your professional practice? How?*

7. *Please provide any other information that you believe should qualify you as a candidate for ALP.*

I agree to actively participate in the Adolescent Literacy Project and to fulfill the expectations of the project as described in the ALP brochure. This agreement includes a commitment to attend and participate fully in all sessions of the summer institute, ALP faculty classroom observation / discussion, and the Share Fair in April, 2021.

Signature _____ Date _____

TEAM OF TEACHERS

Principal's Recommendation for the 2020-2021 Adolescent Literacy Project

The Adolescent Literacy Project is a highly selective program. Applicants should be dedicated teachers who are committed to improving student achievement in literacy across content areas. **One form should be completed for each team of up to 6 teachers.** (Contact Dorie.Combs@eku.edu if you want to recommend a larger team.)

(1) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(2) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(3) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(4) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(5) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

**You may nominate an alternate. This teacher will be accepted if space develops because of another teacher's inability to participate fully in the program.*

Please list any grants related to literacy that have been awarded to your school within the past three years:

Name of Grant/s	Date Awarded
-----------------	--------------

_____	_____
_____	_____
_____	_____

Statement of Assurance

I will actively support and work with our teacher or teacher team as the Literacy Action Plan is implemented to improve student achievement. I will honor the teacher's one-week commitment to attend the summer institute, as well as the in-class observations and follow-up session during the school year. I will encourage and support participation in the Share Fair in April.

Principal's Signature _____

School _____ Date _____

**Adolescent Literacy Project 2020-2021
Summer Institute Dates, Locations, and Contact Information**

**ATTN: Dr. Kandy Smith,
Western Kentucky University**
School of Teacher Education
1088 Gary A. Ransdell Hall
1906 College Heights Blvd #61030
Bowling Green, KY 42101-1030
Email: kandy.smith@wku.edu
Phone: 270-745-5013

**Summer Institute: June 17-21
Location: Lloyd High School Library**

**Summer Institute: TBD
Location: WKU**

**ATTN: Dr. Tammie Sherry
Northern Kentucky University**
College of Education & Human Services
MEP 284, University Drive
Highland Heights, KY 41099
Email: sherryt1@nku.edu
Phone: 859-801-5219 (cell)

**ATTN: Jean Wolph,
University of Louisville**
Porter College of Education and Human
Development

1905 S. 1st St.
Louisville, KY 40292
Email: jean.wolph@louisville.edu

Summer Institute: TBD
Location: TBD

ATTN: Dr. Dorie Combs
Richmond, KY 40475
Email: dorie.combs@eku.edu
[859 592-1555](tel:8595921555)

Summer Institute: June July 23-24 & July
27-28
Location: TBD - Richmond, KY

ATTN: Alison Heron Hruby
Morehead State University
English Education School of English,
Communications, Media & Languages
Breckinridge 307a
Morehead, KY 40351
Email: a.hruby@moreheadstate.edu
Phone: 606-783-2040

Summer Institute: June 12 - 20
**Location: Morehead State College of
Education**
