



Application for the 2020-2021 Adolescent Literacy Project (ALP)

One application should be completed for each individual applicant.

Mail the following to the ALP Director of your first university site choice (address information on the last page) with the following:

- Completed application
- Principal's Recommendation (Individual **OR** Team)
- SIP pages related to literacy (one set per school)

Frequently Asked Questions (FAQs) About the Adolescent Literacy Project (ALP)

Q: What is the Adolescent Literacy Project (ALP)?

A: ALP is a professional development initiative for Kentucky teachers focused on research-based reading and writing instruction, the Kentucky core Academic Standards in English Language Arts and Literacy, improving college and career readiness for Kentucky's secondary students, and reducing adult illiteracy by improving adolescent literacy achievement. It is sponsored by the Collaborative Center for Literacy Development (CCLD) and is a yearlong graduate-level literacy instruction course. It was formerly called LALLI (Leveraged Adolescent Literacy Project).

Q: How does ALP address the mandates of Senate Bill 1 (2009)?

A: ALP incorporates the Kentucky Academic Core Standards into the core curriculum of the course and emphasizes college and career readiness and other aspects of SB 1, Next Generation Learning, and Unbridled Learning.

Q: How is it resourced?

A: ALP provides funding and coordination to bolster the resources and expertise already in place at each of Kentucky's eight state universities to address the specific needs and strengths of the respective service regions. In addition, it brings together the collaborating faculty and teacher leaders for statewide coordination with legislated initiatives and directives from the Kentucky Department of Education and the Council for Postsecondary Education.

Q: When does it take place?

A: ALP consists of a summer institute, follow-up meetings (after school, during planning time or on a Saturday) during the school year (dates selected based on the schedules of participants) and attendance at the Share Fair usually held in the Spring in Louisville or Lexington, KY (one Saturday in March or April).

Q: Where does it take place?

A: ALP is held at a location within the service region of the state universities. (Please see last page for specific site locations)

Q: What contents and grade level does ALP target?

*A: ALP targets teachers of grades 5 – 12, any content area or specialization. **Note: this could vary from site to site***

Q: Is there a stipend?

A: Each teacher has the choice to receive a stipend or graduate credit through the university.

Q: Who leads the institute?

A: A member of the literacy faculty at each of the state universities serves as the director, with additional instructional support provided by other educators.

Q: How do I apply?

A: Teachers must fill out an application (attached). In addition to the application, teachers must secure the recommendation of their principal. If attending as a cohort from a school, all materials may be submitted as a single application.

Q: How many applicants are selected at each site?

A: Up to 20 teachers are accepted at each university ALP site. Some university sites require a team of teachers from a school.

Q: When will I be notified if I am selected for ALP?

A: Teachers will be contacted by letter or email if they have been selected for ALP.

Q: Do I receive books and materials for the course?

A: Teachers will receive educational books and resources at the summer institute.

Q: When do I complete the institute?

A: Teachers will complete the institute at the end of the spring semester the year after they have attended the summer institute and completed follow-up work in their classrooms.

Q: What are the requirements?

A: As part of their full participation each day of the institute, teachers will develop instructional materials and assessments and complete this work throughout the grant period. Teachers will complete a literacy unit or action plan that they will implement in their classroom during the school year. They will also develop a roundtable session describing the implementation of the literacy unit or action plan to be presented at a statewide Share Fair in the spring. As well, teachers will submit a reflection paper about ALP explaining changes that have occurred in their instructional practices.

Q: Will the instructors visit my classroom?

A: The ALP directors will make a coaching visit during the year to discuss the implementation of the literacy unit and provide support to the teacher in a variety of ways.

Q: Will I have the opportunity to network with other teachers during the year?

A: Teachers will network with other teachers from across the state at the spring Share Fair. They also can communicate with other teachers in the program through an online sources.

Q: Will I have access to literacy resources?

A: In addition to all the materials and books that teachers receive during ALP, many other resources are available on the CCLD website: www.kentuckyliteracy.org.

ALP Application Information

If attending as a cohort from a school, all materials from a school may be submitted as a single application.

1) Each team member completes an information form and a personal statement (one to three pages) that includes the following:

- A statement of interest (why you want to participate in ALP)
- A list of your professional development/graduate experiences related to literacy over the past three years
- A list of any professional books you have recently read
- A brief description of any ways that you involve the families of your students in literacy
- Any other useful information that would qualify you as a candidate for ALP

2) The principal completes the enclosed "Principal's Recommendation for ALP." For those participating as a TEAM of teachers from the same school, the principal can complete the TEAM Principal Recommendation form. If you are an individual participating from a school, complete the INDIVIDUAL Principal Recommendation form.

3) If your school's Comprehensive School Improvement Plan addresses literacy, please include a copy of these specific pages with your application.

Please mark your preferred university choice. If your preferred choice site is filled, you will be contacted by the state ALP director about alternatives. Applications will be dated as they are received.

_____ Eastern Kentucky University
_____ Kentucky State University
_____ Morehead State University
_____ Murray State University

_____ Northern Kentucky University
_____ University of Louisville
_____ Western Kentucky University

See last page for mailing addresses for application.

Thank you for your interest in the Adolescent Literacy Project. We look forward to receiving your application and getting to know you during the meeting.

I agree to actively participate in the ALP project and to fulfill the expectations of the project as described above. This agreement includes a commitment to attend all sessions of the summer institute and the follow-up sessions, including the Share Fair.

Signature _____ **Date** _____

Application for the 2020-2021 Adolescent Literacy Project (ALP)

(One application should be completed for each individual applicant.)

Name _____

Grade Level/s _____ Years of Teaching Experience ____

Content Area: _____

Home Address _____

City State Zip _____

Home Phone _____ Alternate Number _____

E-mail Address (school) _____ (home) _____

School _____

School Address _____ City State Zip _____

School Telephone _____ Fax _____

Names of other ALP Team Members (if applicable):

Name of Principal _____

Personal Statement:

1. *Statement of interest (why do you want to participate in ALP?)*

2. *Please list your professional development/graduate experiences related to literacy over the past three years, if any.*

3. *Please list any professional books you have recently read.*

4. *Please briefly describe any ways that you involve the families of your students in literacy.*

5. *Please provide any other information that would qualify you as a candidate for ALP.*

I agree to actively participate in the Adolescent Literacy Project and to fulfill the expectations of the project as described in the ALP brochure. This agreement includes a commitment to attend and participate fully in all sessions of the summer institute, the follow-up sessions, and the Share Fair.

Signature _____ Date _____

INDIVIDUAL PARTICIPANT

Principal's Recommendation for the

2020-2021 Adolescent Literacy Project

(One form should be completed for each individual applicant.)

Name of Applicant: _____

The Adolescent Literacy Project is a highly selective program. Up to 20 teachers will be selected to participate at each site. Applicants should be dedicated teachers who are committed to improving student achievement in literacy.

I. Please summarize your knowledge of the applicant's commitment and expertise in teaching and specifically, the teaching of literacy.

II. To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?
(Attach additional pages if necessary)

Please list any grants related to literacy that have been awarded to your school within the past three years:

Name of Grant/s	Date Awarded
_____	_____
_____	_____
_____	_____

Statement of Assurance

I will actively support and work with our teacher or teacher team as the Literacy Action Plan is implemented to improve student achievement. I will honor the teacher's two-week commitment to attend the summer institute, as well as the four follow-up sessions during the school year.

Principal's Signature _____

School _____ Date _____

TEAM OF TEACHERS

Principal's Recommendation for the 2020-2021 Adolescent Literacy Project

The Adolescent Literacy Project is a highly selective program. Applicants should be dedicated teachers who are committed to improving student achievement in literacy. **One form should be completed for each team of up to 5 teachers.**

(1) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(2) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(3) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(4) Name: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

(5) ALTERNATE*: _____ Grade level _____ Content Area _____

To what extent can you recommend this applicant as an instructional leader who works well as an active member of the learning community?

**You may nominate an alternate. This teacher will be accepted if space develops because of another teacher's inability to participate fully in the program.*

Please list any grants related to literacy that have been awarded to your school within the past three years:

Name of Grant/s

Date Awarded

Statement of Assurance

I will actively support and work with our teacher or teacher team as the Literacy Action Plan is implemented to improve student achievement. I will honor the teacher's one-week commitment to attend the summer institute, as well as the two follow-up sessions during the school year and participation in the Share Fair.

Principal's Signature _____

School _____ Date _____

**Adolescent Literacy Project 2020-2021
Summer Institute Dates, Locations, and Contact Information**

<p>Eastern Kentucky University Director: Dr. Dorie Combs</p> <p>215 Combs Bldg Richmond, KY 40475 Email: dorie.combs@eku.edu Phone: 859-582-1555</p> <p>Summer Institute: July 23-24 and July 27-29 Location: TBD</p>	<p>Northern Kentucky University Directors: Drs. Tammie Sherry & Mike DiCicco</p> <p>College of Education & Human Services MEP 284, University Drive Highland Heights, KY 41099 Email: sherryt1@nku.edu Email: dicicom1@nku.edu Phone: 859-801-5219 (cell)</p> <p>Summer Institute: June 15 – 19 Location: Lloyd High School Library</p>
<p>Kentucky State University Director: Saleema Mustafa Campbell</p> <p>Hathaway Hall 400; E. Main St. Frankfort, KY 40601 Email: Saleema.mustafa@kysu.edu Phone: 404-914-0883</p> <p>Summer Institute: July 15-17 and July 20-21 Location: KSU</p>	<p>University of Kentucky</p> <p>There will not be a group at UK in 2020-2021.</p>
<p>Morehead State University Director: Dr. Alison Heron Hruby</p> <p>English Education School of English, Communications, Media & Languages Breckinridge 307a Morehead, KY 40351 Email: a.hruby@moreheadstate.edu Phone: 606-783-2040</p> <p>Summer Institute: July 15 – 17 and July 20-21 Location: Morehead State College of Education</p>	<p>University of Louisville Director: Jean Wolph</p> <p>1905 S. 1st St. Louisville, KY 40292 Email: jean.wolph@louisville.edu Phone: 502-852-4544</p> <p>Summer Institute: July 9, 10, 13, 14 Location: TBD</p>
<p>Murray State University Director: Dr. Debbie Bell</p> <p>737 Faculty Hall Murray, KY 42071 Email: dbell@murraystate.edu Phone: 270-293-9731</p> <p>Summer Institute: Location: Murray State</p>	<p>Western Kentucky University Director: Dr. Kandy Smith</p> <p>School of Teacher Education 1088 Gary A. Ransdell Hall; 1906 College Heights Blvd #61030 Bowling Green, KY 42101-1030 Email: kandy.smith@wku.edu Phone: 270-745-501</p> <p>Summer Institute: June 17 – 19 and June 22-23 Location: TBD</p>