Inspiring, Leading and Exceeding Literacy Goals
# Taylor Mill Elementary School RTA Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Melody Stacy</td>
<td>Principal</td>
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<tr>
<td>Kim Laughlin</td>
<td>Assistant Principal</td>
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<tr>
<td>Jessica McMahan</td>
<td>Literacy Specialist (RTA teacher)</td>
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<tr>
<td>Allie Clements</td>
<td>RTA +1 18-19</td>
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<tr>
<td>Brittany Arnold</td>
<td>Librarian</td>
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<tr>
<td>Jenn Browning</td>
<td>RTA +1 19-20</td>
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Questions, comments, clarification, contact Jenn Browning at: jennifer.siemer@kenton.kyschools.us
Based on KPREP 17-18 Data (gathered from www.kyschoolreportcard.com)

GAP groups include: Students With Disabilities (IEP) and Economically Disadvantaged Students

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<th>Reading Growth Rate</th>
<th>Less Than Catch Up %</th>
<th>Catch Up %</th>
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<tbody>
<tr>
<td><strong>Students With Disabilities (IEP)</strong></td>
<td>16</td>
<td>68%</td>
<td>4%</td>
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<tr>
<td><strong>Economically Disadvantaged Students</strong></td>
<td>17.3</td>
<td>48%</td>
<td>6.9%</td>
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Family Engagement

**Family Engagement Goal:** School wide, families will be invited to a literacy night on January 28th. Families will be given resources and taught strategies to support their young readers at home. Kindergarten Parents will be invited to a literacy night specific to Kindergarten on May 15th. Through this event, Kindergarten parents will be given in person demonstrations of strategies and resources to take home to implement these strategies.

**Family Engagement Objective A#1:** Families will be provided strategies and resources to support their children at home.

→ Parents will be given resources for phonics, fluency, and importance of non-fiction text.

**Successes:** At our school wide event, we had over 100 students and family members come. We called the event “Roll and Read”. Students went through 4 different literacy based stations (non-fiction, fluency, strategies, and a FREE book). After this, they were able to go play board games and have pizza with their families : ) We were able to provide every student with a book to take home, as well as resources and strategies for at home practice.

**Challenges:** Finding a way to engage all different families, and ages of students. Finding time to plan and prepare materials together. Due to COVID-19, we are not able to host the Kindergarten Literacy Night.

**Next Year:** We will stick with a plan similar to what we did this year. I hope to implement more Literacy driven events throughout the year. I will also host the Kindergarten Literacy Night in the fall semester.
Reading

**Reading Goal:** Students will be read Non-Fiction every Friday. Throughout the week they will hear other Non-Fiction text as well, Fridays are non-negotiables though. Once a week, students will listen to or read a Nonfiction passage.

**Reading Objective A#2:** Students will be read aloud to daily, and read Non-Fiction text every Friday.

→ Text will vary in genre, structure and purpose.

**Successes:** Students love for Non-Fiction grew immensely through out the school year. Student engagement rose, as well as their interest and request for Non-Fiction passages they can read on their own.

**Challenges:** Finding enough age appropriate Non-Fiction text in my own collection of books. I plan to order and expand my collection. I will utilize our school library much more next year, as well as the public library.

**Next Year:** I plan to implement Non-Fiction Fridays into my plans earlier on in the year. I am planning to link read alouds into our curriculum outline for other teachers to utilize as well.
**Writing Goal:** Students will write about what they learned every Friday from the Non-Fiction text they heard. They will be able to choose their formatting.

**Writing Objective A#3:** Students will be able to write for 10 minutes or more independently.

→ Independently is defined by writing in the form of illustrations or words. They will be adding details, text features, and/or sentences.

**Successes:** Students wanted to write more each time we completed this activity. The progression from the beginning of the year to where we left off before NTI began was quite astounding. We went from drawing simple pictures, labeling our pictures, to writing sentences about what we learned!

**Challenges:** During the time I have to complete Non-Fiction Friday, I am by myself with my 26 Kindergarteners. As their confidence and skill set grew, it got easier.

**Next Year:** I plan to continue this and teach text features exclusively. I also plan to have students do their own research on an animal of their choosing in order to make a class book. We will collaborate with 4th graders.
Helpful Resources

Reading: What Else Matters Besides Strategies and Skills?
Petter Afflerback, Byeong-Young Cho, Jong-Yun Kim, Maria Elliker Crassas, Brie Doyle

Research Making Its Way Into Classroom Practice
Peter Johnson and Virginia Goatley

Readers That Can’t Write...Writers That Can’t Read
Paige Truax

Family Engagement Brief
Nation Center for Families Learning